# Key to Final Exam S3 Computer Architecture

Duration: 1 hr. 30 min.

### Exercise 1 (9 points)

All questions in this exercise are independent. Except for the output registers, none of the data or address registers must be modified when the subroutine returns. A string of characters always ends with a null character (the value zero). A blank character is either a space character or a tab character.

1. Write the **IsBlank** subroutine that determines if a character is blank (i.e. if it is a space or a tab character).

<u>Input</u>: **D1.B** holds the ASCII code of the character to test.

Output: If the character is blank, **D0.L** returns 0.

If the character is not blank, **D0.L** returns 1.

**Tip:** The ASCII code of the tab character is 9.

```
IsBlank
                     ; If the character is a space, go to blank.
                    cmpi.b #' ',d1
                            \blank
                    beq
                     ; If the character is a tab, go to blank.
                    cmpi.b #9,d1
                             \blank
                    beq
\not_blank
                     ; The character is not blank, return D0.L = 1.
                    moveq.l #1,d0
                    rts
                     ; The character is blank, return D0.L = 0.
\blank
                    moveq.l #0,d0
                    rts
```

2. Write the **BlankCount** subroutine that returns the number of blank characters in a string. To know if a character is blank, use the **IsBlank** subroutine.

<u>Input</u>: **A0.L** points to a string of character.

Output: **D0.L** returns the number of blank characters in the string.

#### Tips:

- Use **D2** as a blank-character counter (because **D0** is used by **IsBlank**).
- Then, copy **D2** into **D0** before returning from the subroutine.

```
BlankCount
                    ; Save registers on the stack.
                    movem.l d1/d2/a0,-(a7)
                    ; Initialize the blank-character counter.
                    clr.l
                    ; Load a character from the string into D1.B.
loop
                    ; If the character is null, go to quit.
                    move.b (a0)+,d1
                    beq
                            \quit
                    ; If the character is not blank, go to loop.
                    jsr
                            IsBlank
                    tst.l
                            \loop
                    bne
                    ; Otherwise, increment the counter.
                    addq.l #1,d2
                    bra
                            \loop
\quit
                    ; Number of blank characters -> D0.L
                    move.l d2,d0
                    ; Restore registers from the stack and return from subroutine.
                    movem.l (a7)+,d1/d2/a0
                    rts
```

3. Write the **BlankToUnderscore** subroutine that converts the blank characters in a string into underscore characters. To know if a character is blank, use the **IsBlank** subroutine.

<u>Input</u>: **A0.L** points to a string of characters.

Output: The blank characters of the string are replaced by the « » character.

```
BlankToUnderscore
                    ; Save registers on the stack.
                    movem.l d0/d1/a0,-(a7)
                    ; Load a character from the string into D1.B.
\loop
                    ; If the character is null, go to quit.
                    move.b (a0)+,d1
                            \quit
                    ; If the character is not blank, go to loop.
                            IsBlank
                    jsr
                    tst.l
                            d0
                    bne
                            \loop
                    ; Otherwise, the blank character is replaced
                    ; by the underscore character.
                    move.b #'_',-1(a0)
                            \loop
\quit
                    ; Restore registers from the stack and return from subroutine.
                    movem.l (a7)+,d0/d1/a0
                    rts
```

### Exercise 2 (4 points)

Complete the table shown on the <u>answer sheet</u>. Write down the new values of the registers (except the **PC**) and memory that are modified by the instructions. <u>Use the hexadecimal representation</u>. <u>Memory and registers are reset to their initial values for each instruction</u>.

### **Exercise 3** (3 points)

Complete the table shown on the <u>answer sheet</u>. Give the result of the additions and the values of the N, Z, V and C flags.

### Exercise 4 (4 points)

Let us consider the following program:

```
Main
           move.l #$44AA77FF,d7 ; $44AA77FF -> D7.L
next1
                                 ; $00000001 -> D1.L
           moveq.l #1,d1
                                ; Set N and Z according to D7.W.
           tst.w d7
                   next2
                                ; Branch if N = 1 (D7.W < 0).
           bmi
           moveq.l #2,d1
                                ; Otherwise, $00000002 -> D1.L
next2
                                 ; $00000000 -> D2.L
           clr.l
                   #$1234,d0
           move.w
                                 ; $1234 -> D0.W (D0.B = $34)
loop2
           addq.l #1,d2
                                 ; D2.L + 1 -> D2.L
                                 ; D0.B - 1 -> D0.B ; Only D0.B is decremented.
           subq.b
                   #1,d0
                                 ; Branch if Z = 0 (D0.B \neq 0)
                   loop2
           bne
                                 ; $00000000 -> D3.L
next3
           clr.l
                                 ; $1234 -> D0.W
           move.w #$1234,d0
           addq.l #1,d3
                                 ; D3.L + 1 -> D3.L
loop3
                                 ; DBRA = DBF ; D0.W - 1 -> D0.W
           dbra
                   d0,loop3
                                 : Branch if D0.W ≠ -1 (D0.W ≠ $FFFF)
                                 ; $00000001 -> D4.L
next4
           moveq.l #1,d4
                   #$70,d7
                                 ; Compare D7.B to $70.
           cmp.b
                                 ; Branch if D7.B < $70 (signed comparison).
                   quit
           blt
                                 ; Otherwise, $00000002 -> D4.L
           moveq.l #2,d4
quit
           illegal
```

Complete the table shown on the <u>answer sheet</u>.

Last name: Group: Group:

# ANSWER SHEET TO BE HANDED IN WITH THE SCRIPT

## Exercise 2

Instruction	Memory	Register		
Example	\$005000 54 AF <b>00 40</b> E7 21 48 C0	A0 = \$00005004 A1 = \$0000500C		
Example	\$005008 C9 10 11 C8 D4 36 <b>FF</b> 88	No change		
MOVE.B -1(A2),-(A1)	\$005000 54 AF 18 B9 E7 21 48 <b>88</b>	A1 = \$00005007		
MOVE.L \$500E,-1(A1,D0.W)	\$005000 54 AF 18 B9 <b>1F 88 13 79</b>	No change		
MOVE.L #\$500E,-8(A0,D1.W)	\$005000 54 AF <b>00 00 50 0E</b> 48 C0	No change		
MOVE.W \$500A(PC),-(A1)	\$005000 54 AF 18 B9 E7 21 <b>11 C8</b>	A1 = \$00005006		

#### Exercise 3

Operation	Size (bits)	Result (hexadecimal)	N	Z	V	С
\$A3 + \$5C	8	\$FF	1	0	0	0
\$7005 + \$7005	16	\$E00A	1	0	1	0
\$7FFFFFFF + \$80000001	32	\$0000000	0	1	0	1

# Exercise 4

Values of registers after the execution of the program.  Use the 32-bit hexadecimal representation.				
<b>D1</b> = \$00000002	<b>D3</b> = \$00001235			
<b>D2</b> = \$00000034	<b>D4</b> = \$0000001			