Last name	
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Group	

Grade	/ 4

Algorithmics
Midterm Exam 1 - Part 1

Undergraduate 1^{st} year S1

EPITA

Oct. 2019

- ☐ **This is the part 1 of the subject - You have to give back the two parts!**
- ☐ You must answer on **this subject.**
  - Answer within the provided space. **Answers outside will not be marked.**
  - Penciled answers will not be marked.
- ☐ The presentation is marked.

Exercise 1 (A little coursework... – *4 points*)

1. What does an internal operation return?

2. How do we call an operation used to specify the domain of definition of another one?

3. What problems arise during the making of the set of axioms?

4. Which areas make up the signature of an abstract type?

5. How do we write axioms?

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Algorithmics
Midterm Exam 1 - Part 2

Undergraduate 1^{st} year S1

EPITA

Oct. 2019

- ☐ **This is the part 2 of the subject - You have to give back the two parts!**
- ☐ You must answer on **this subject.**
  - Answer within the provided space. **Answers outside will not be marked.**
  - Penciled answers will not be marked.
- ☐ **CAML :**
  - All CAML code not indented will not be marked.
  - In the absence of any indication in the document, the only functions that you can use are `failwith` and `invalid_arg` (no other predefined function of CAML).
  - Any CAML code must be followed by the result of its evaluation: the CAML answer.
- ☐ The presentation is marked.

Exercise 2 (Dominoes – *4 points*)

For this exercise, we are interested in the Domino game:

- A domino will be represented by a pair of integers (a, b)
- A sequence of dominoes (chain) will be a list of pairs of integers $[(a_1, b_1); (a_2, b_2); \cdots ; (a_n, b_n)]$.

A domino chain is considered valid if the neighboring dominoes have the same number of points (see examples below).

Write the function `is_dominoes` that checks if a chain of dominoes is valid.

Application examples:

```
# is_dominoes [] ;;
- : bool = true
# is_dominoes [(1,2); (2,3); (3,3); (3,6)] ;;
- : bool = true
# is_dominoes [(2,3); (2,4); (1,4)] ;;
- : bool = false
```

Exercise 3 (Deletion at rank i – *5 points*)

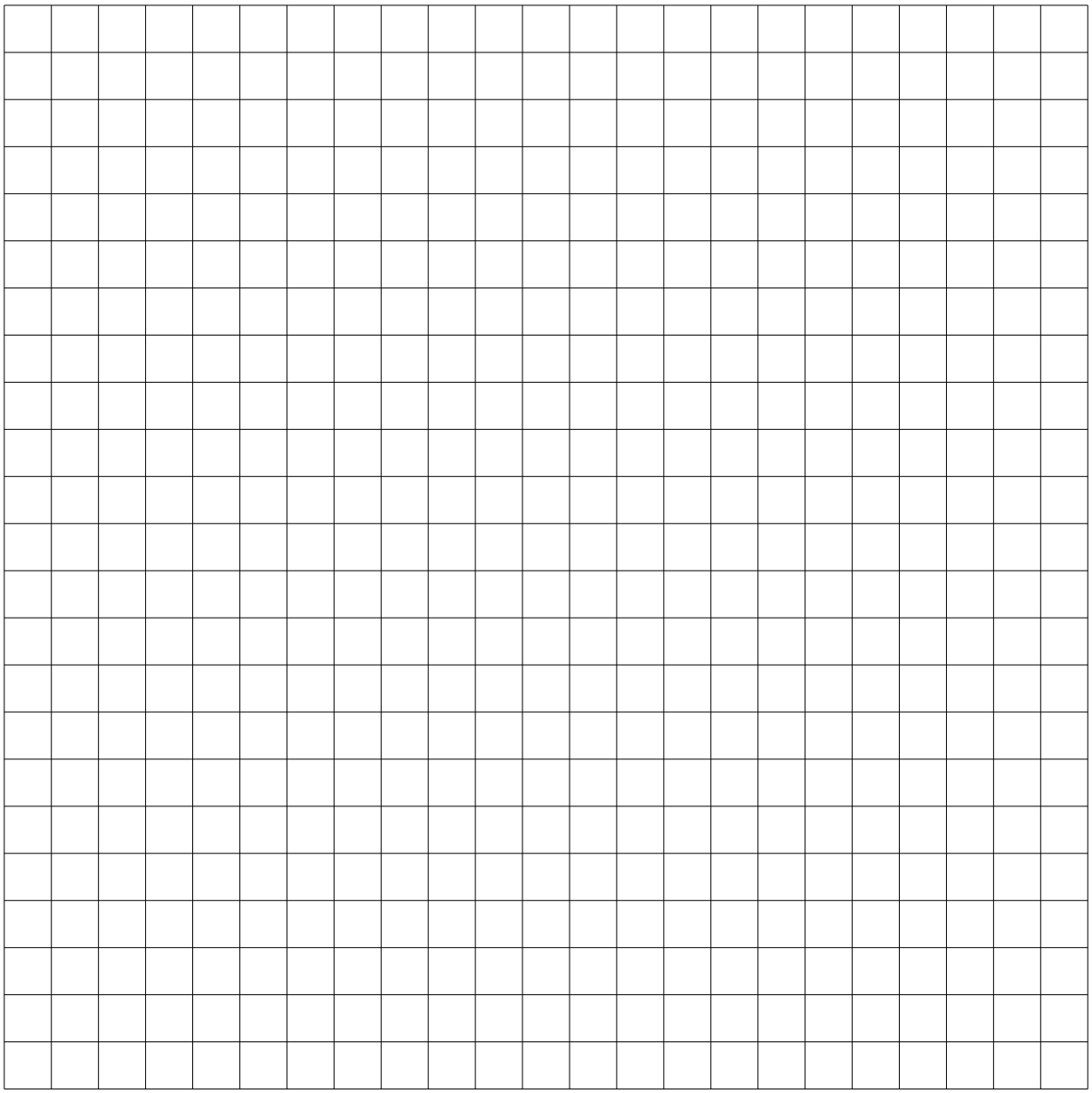
Write the function `remove_nth` *i list* that deletes the value at the rank i in the list *list*.
The function has to raise an exception `Invalid_argument` if i is negative or zero, or an exception `Failure` if the list is too short.

Application examples:

```
# remove_nth 5 [1; 2; 3; 4; 5; 6; 7; 8; 9] ;;
 - : int list = [1; 2; 3; 4; 6; 7; 8; 9]

# remove_nth 10 [1; 2; 3; 4; 5; 6; 7; 8; 9] ;;
 Exception: Failure "out of bound".

# remove_nth (-2) [1; 2; 3; 4; 5; 6; 7; 8; 9] ;;
 Exception: Invalid_arg "negative rank".
```



Exercise 4 (for_all2 – *5 points*)

1. Write the CAML function `for_all2` with the following specifications:
   - It takes a two-argument boolean function (a predicate): p, and two lists: $[a_1; a_2; \cdots; a_n]$ and $[b_1; b_2; \cdots; b_n]$, as parameters.
   - It checks whether all pairs of elements a_i b_i satisfy the predicate p.
   - If a pair such that $p\ a_i\ b_i$ is false is found, it returns false. Otherwise, it raises `Invalid_argument` if the two lists have different lengths.

2. **Use the function** `for_all2` to define a function that verifies whether two integer lists are "quasi identical": difference between the values at the same place can not exceed 1. If no pair with a difference over one has been found and if the two lists have different lengths, an exception is raised.

   Examples of utilisation:

```
# almost [1; 2; 3; 4; 5] [1; 3; 2; 4; 6];;
 - : bool = true

# almost [1; 2; 3; 4; 5] [1; 4; 3; 4; 5];;
 - : bool = false
```

Exercise 5 (Mystery – 2 points)

Give the results of the successive evaluations of the following phrases.

```
# let mystery a b =
    let rec what = function
        ([], _) -> true
      | (_, []) -> false
      | (e::l1, f::l2) -> (e = f) && what (l1, l2)
    in
    let rec is_that x y = match y with
        [] -> 0
      | e::q -> (if what (x, y) then 1 else 0) + (is_that x q)
    in
      is_that a b ;;
```

```
# mystery [1; 2] [1; 2] ;;
```

```
# mystery [1; 2] [1; 1; 2; 3; 3; 1; 2; 3] ;;
```

```
# mystery [1; 2] [2; 1] ;;
```