

ALGO QCM

1. Quel zone n'est pas dans la signature d'un type abstrait ?
 - (a) TYPES
 - (b) UTILISE
 - (c) OPERATIONS
 - (d) PRECONDITIONS

✓
2. Que représentent opé1 et opé2 dans l'axiome suivant (dans lequel e est un élément et l une liste) opé1(opé2 (e,l)) = e ?
 - (a) opé1 = premier, opé2 = tête
 - (b) opé1 = cons, opé2 = premier
 - ✓ (c) opé1 = premier, opé2 = cons
 - (d) opé1 = fin, opé2 = premier
3. Pour la déclaration

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TYPES    true
UTILISE but, incredible
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l'opération that's : incredible x but -> true est ?
 - (a) Un observateur
 - ✓ (b) Une opération interne
 - (c) Un rapporteur
 - (d) Une opération externe
 - (e) Un observeur
4. Une opération utilisée pour préciser le domaine de définition d'une autre est ?
 - (a) Une opération ponctuelle
 - ✓ (b) Une opération auxiliaire
 - (c) Une opération partielle
 - (d) Une précondition
5. Quelles opérations définissent une liste récursive ?
 - ' (a) debut
 - (b) longueur
 - ✓ (c) fin
 - ✓ (d) cons
 - (e) ième
6. Un type algébrique abstrait doit être ?
 - ✓ (a) Complet
 - (b) Conséquent
 - ✓ (c) Consistant
 - (d) Complément

7. Que représentent opé1 et opé2 dans l'axiome suivant (dans lequel e est un élément et l une liste) $\text{opé1}(\text{opé2 } (e, l)) = 1$?
- (a) opé1 = fin, opé2 = tête
 - (b) opé1 = cons, opé2 = fin
 (c) opé1 = fin, opé2 = cons - (d) opé1 = cons, opé2 = tête

8. Une opération qui n'est pas définie partout est ?

- (a) Une opération ponctuelle
- (b) Une opération auxiliaire
 (c) Une opération partielle- (d) Une précondition

9. La construction d'une liste récursive est basée entre autres sur ?

- (a) La suppression du K^{ième} élément d'une liste
 (b) La récupération du reste de la liste- (c) L'insertion d'un élément à la K^{ième} place
 (d) L'ajout d'un élément en tête de liste

10. Pour la déclaration

TYPES Vrai, Ouf
UTILISE De, Truc

l'opération c'est-un : Vrai x Truc x De -> Ouf est ?

- (a) Un observateur
 (b) Une opération interne- (c) Une opération externe
- (d) Un observateur



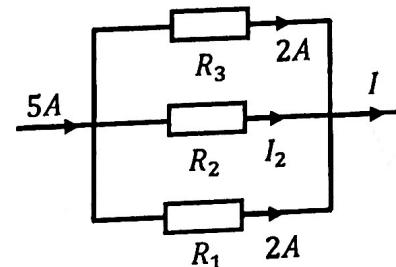
QCM Electronique – InfoS1

Pensez à bien lire les questions ET les réponses proposées (attention à la numérotation des réponses)

Soit le circuit ci-contre (Q21&22)

Q21. Que vaut l'intensité du courant I ?

- ✓
- a- $5A$
 - b- $1A$
 - c- $2A$
 - d- On ne peut pas savoir



Q22. Que peut-on dire de R_2 et R_3 ?

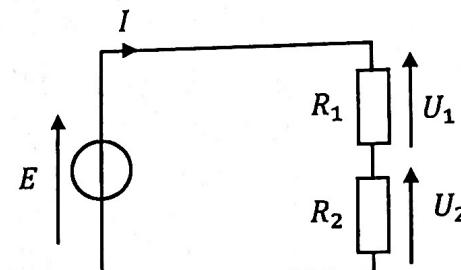
- C
- a- $R_2 < R_3$
 - b- $R_2 = R_3$
 - c- $R_2 > R_3$
 - d- On ne peut rien dire

Soit le circuit ci-contre, où :

$$R_1 = 200\Omega ; R_2 = 100\Omega$$

Q23. La somme des tensions aux bornes des deux résistances est :

- a- Supérieure à la tension aux bornes du générateur
- b- Inférieure à la tension aux bornes du générateur
- ✓ c- Égale à la tension aux bornes du générateur



Q24. La tension E aux bornes du générateur est égale à ?

- A
- a- $(R_1 + R_2).I$
 - b- $(R_1 - R_2).I$
 - c- $R_2.I$
 - d- $R_1.I$

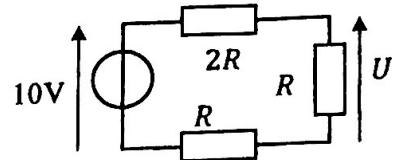
Q25. La tension U_2 aux bornes de R_2 vaut ?

- A
- a- $\frac{1}{3}.E$
 - b- $\frac{1}{2}.E$
 - c- $\frac{2}{3}.E$
 - d- $\frac{3}{2}.E$

Q26. Soit le circuit ci-contre. Que vaut U ?

A

- a- 2,5 V
- c- 5V
- b- -2,5 V
- d- 7,5 V

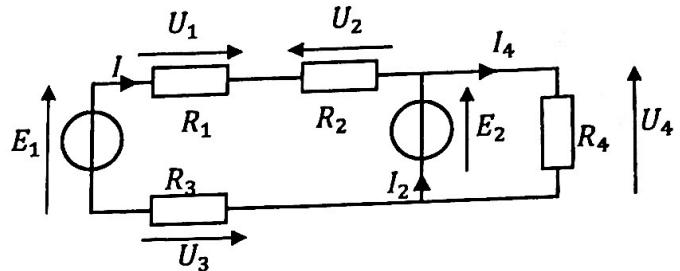


Soit le circuit ci-dessous (Q27&28).

✓

Q27. Quelle est l'égalité correcte ?

- a- $U_1 = -R_1 \cdot I$
- b- $U_2 = -R_2 \cdot I$
- c- $U_3 = -R_3 \cdot I$
- d- $U_4 = -E_2$



Q28. Quelle est l'égalité correcte ?

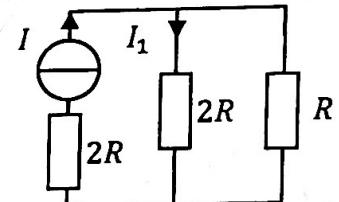
✓

- a- $U_1 = U_2$
- b- $E_1 - U_1 + U_2 + E_2 - U_3 = 0$
- c- $E_1 = U_3 + U_2 + E_2 - U_1$
- d- $E_1 = E_2$

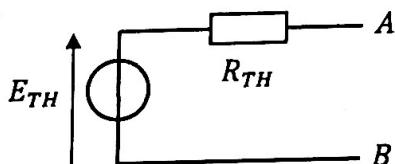
Q29. Soit le circuit ci-contre. Quelle est l'expression de l'intensité I_1 ?

C

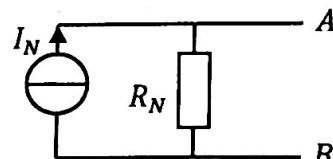
- a- $I_1 = \frac{2}{3} \cdot I$
- b- $I_1 = \frac{2}{5} \cdot I$
- c- $I_1 = \frac{1}{3} \cdot I$
- d- $I_1 = \frac{1}{5} \cdot I$



Q30. Soient les 2 schémas ci-dessous :



≡



Ces deux circuits sont équivalents si et seulement si :

- a- $E_{th} = I_N$ et $R_{th} = R_N$
- ✓ b- $E_{th} = R_N \cdot I_N$ et $R_{th} = R_N$
- c- $E_{th} = \frac{I_N}{R_N}$ et $R_{th} = R_N$
- d- $E_{th} = R_N$ et $I_N = R_{th}$

QCM 3

Architecture des ordinateurs

Lundi 16 octobre 2023

Pour toutes les questions, une ou plusieurs réponses sont possibles.

31. Quel est le poids du chiffre C dans le nombre suivant : ABCD₁₆ ?

- A. 16
- B. 12
- C. Aucune de ces réponses.
- D. 1

32. Quel est le résultat de la soustraction suivante : 1000₁₆ – 1₁₆ ?

- A. 999₁₆
- B. FFF₁₆
- C. Aucune de ces réponses.
- D. 1FFF₁₆

33. 137,015625₁₀ =

- A. 10001001,00000001₂
- B. Aucune de ces réponses.
- C. 89,02₁₆
- D. 89,04₁₆

34. 1110111₂ + 1110111₂ + 1001011₂ =

- A. 101011001₂
- B. Aucune de ces réponses.
- C. 100111001₂
- D. 100110001₂

35. 11110111₂ - 1100111₂ =

- A. 110110000₂
- B. 110010000₂
- C. Aucune de ces réponses.
- D. 101010000₂

36. $10100011100_2 / 1100_2 =$

- A. 1101110_2
- B. 1101101_2
- C. 1101100_2
- D. Aucune de ces réponses.

37. $10011100_2 * 101001_2 =$

- A. 1010011111100_2
- B. 1100011111100_2
- C. 1101011111100_2
- D. Aucune de ces réponses.

38. $3B5_{16} + C1A_{16} + D2F_{16} =$

- A. DFE_{16}
- B. $1DFE_{16}$
- C. $1CFE_{16}$
- D. Aucune de ces réponses.

39. Un mot de n bits possède :

- A. 2^n combinaisons
- B. 2^{n-1} combinaisons
- C. $2^n - 1$ combinaisons
- D. Aucune de ces réponses.

40. Sur 8 bits, quel est le complément à deux de 98_{16} ?

- A. 98_{16}
- B. 68_{16}
- C. 67_{16}
- D. Aucune de ces réponses.

Grammar (Questions 41-45)

41. My uncle ___ on a TV program today. We have to watch it!

- a. appear
- ✓ b. is appearing
- c. appears
- d. is appears

42. Jason _____ a little upset today. Don't you think?

- ✓ a. seems
- b. seeming
- c. is seeming
- d. seem

43. Did you know that Barbara _____ in ghosts?

- a. is believing
- b. is believe
- c. believe
- ✓ d. believes

44. Lola: Why are you so quiet?

Diego: Oh, it's nothing. I _____ the time when we got lost in the woods.

- ✓ a. remembers
- b. am remembering
- c. remember
- d. remembering

45. Sarah really _____ spiders but I _____ them, personally.

- a. is hating/like
- b. hate/likes
- c. hates/is liking
- ✓ d. hates/like

Email (Questions 46-50):

46. Which of the following does NOT include a phrasal verb?

- a) The project was put in place by the students.
- b) The students worked out the project.
- c) The students designed the project.
- d) The project was dreamt up by the students.

47. Which statement is the MOST formal?

- a) Anna's taking a couple of weeks off at the start of next month.
- b) Anna's gonna be leaving on holiday next week.
- c) Anna is heading off on vacation in a fortnight.
- d) Anna will soon be taking her annual leave.

48. Which sentence is the LEAST formal?

- a) We're gonna ditch the meeting next week.
- b) Let's cancel next week's meeting.
- c) I'm afraid we will have to postpone the meeting.
- d) The meeting has, regrettably, to be rescheduled.

49. "Our application went through!" means that our application ____.

- a) succeeded
- b) was not received
- c) was being worked on
- d) got lost

50. Saying "Please back me up" means that you ____.

- a) would like to reverse out of the car park.
- b) would like copies to be made of your data.
- c) would like someone to support you.
- d) would like your back scratched.

Choose the ONE correct answer that applies in each case.

51. Which statement uses the most appropriate academic style?

- a. In this paper I argue that ChatGPT is indispensable
- b. In this paper we argue that ChatGPT is indispensable
- c. In this paper the argument is that ChatGPT is indispensable
- d. This paper argues that ChatGPT is indispensable



52. Which statement uses the most appropriate academic style?

- a. Numbers won't increase until next year
- b. Numbers aren't increasing until next year
- c. Numbers won't be increased until next year
- d. Numbers will not increase until next year



53. Which statement uses the most appropriate academic style?

- a. The experiment didn't produce any new findings
- b. No new findings arose from the experiment
- c. The experiment did not reveal no new results
- d. New findings didn't arise from the experiment



54. Which statement uses the most appropriate academic style?

- a. Users, administrators etc. all require appropriate training
- b. Appropriate training should be offered to users, administrators and technicians
- c. Users, admin and techies all need training courses
- d. Appropriate training is a must for everyone in IT



55. Which statement uses the most appropriate academic style?

- a. Who knows how many users there are?
- b. Studies need to study the number of users
- c. Studies should investigate how many users are there?
- d. Studies need to examine how many users there are



56. Which statement uses the most appropriate academic style?

- a. The effects of prolonged screen use can be seen in students' performance
- b. The effects of prolonged screen use reflect themselves in students' performance
- c. The effects of prolonged screen on students' performance are seen
- d. The effects of prolonged screen reflect in students' performance



57. Which statement is NOT good academic style?

- a. The lessons were originally created by a former lecturer
- b. Originally, the lessons were created by a former lecturer
- c. The lessons originally were created by a former lecturer
- d. The lessons were created by originally a former lecturer



58. Which statement is NOT good academic style?

- a. Adults are doing little sport
- b. A lack of sport afflicts many adults
- c. Little adults do enough sport
- d. Few adults do much sport



59. Which statement does NOT have the same meaning as the other three?

- a. Engineers need to be seen to be addressing the problem adequately
- b. Adequate engineers must address the visible issue
- c. It must be clear to all that engineers are properly resolving the issue
- d. Engineers are required to be seen to address the problem sufficiently



60. Which statement does NOT have the same meaning as the others?

- a. Studies have revealed that consuming vegetables significantly improves health
- b. Consuming vegetables has major health benefits according to studies
- c. Vegetable consumption has been shown in studies to enable considerable health benefits
- d. Studies show that major health improvements can seldom be achieved by eating vegetables

